

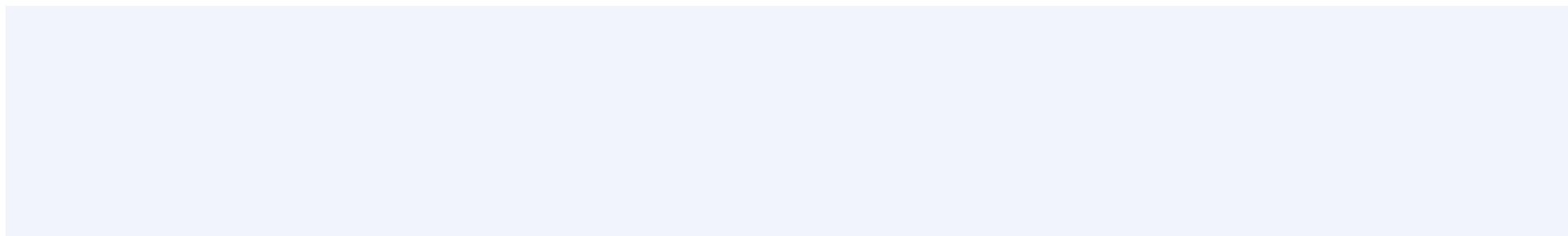


Actions from School Development Plan for Academic Year 2014-15

Child Centred Provision

Outcome / Target	How	Who	Success Criteria	Evaluation
Staff will be making full use of current assessment outcomes to inform planning and future Learning	<p>Teachers use will information in achievement folders to inform their planning.</p> <p>Set up of Assessment Manager on SIMS collating outcomes of all assessments for each student on an annual bases</p> <p>Teachers complete planning evaluation on 6 week planners prior to beginning next 6 week plans</p> <p>Teachers use levels of progression established in term 3 2014 as a baseline in setting IEP targets in term 1 2014.</p> <p>Foundation stage and Nursery teachers will trial using pre-requisite skills for assessing pre level 1 students in classes 1 & 2.</p>	<p>All teaching staff</p> <p>Principal supported by c2k</p> <p>All teaching staff</p> <p>All teaching staff</p> <p>Mrs L Boyd and Mrs A Boyd</p>	<p>Up to date achievement folders by September 2014</p> <p>Assessment manager data complete by June 2015</p> <p>Evaluations completed and saved in staff half term plan folder. Monitored by SLT. Completed half termly throughout the year</p> <p>IEP targets in line with CCS statements by October 2014</p> <p>Each child in foundation stage assessed within pre req skills. Recorded on CCEA monitoring proforma by June 2015</p>	
The will be a focus on of Literacy & Mathematics within the curriculum	<p>1-1 and small group support in Literacy given in Primary and Post Primary departments.</p> <p>All teachers embed the Linguistic Phonics strategies in teaching through all subject areas.</p> <p>Teaching staff workshops focused on Count, Read & Succeed report.</p>	<p>Miss Fraser, Mr Kerr, Mrs Thompson</p> <p>All teaching staff supported by BELB CASS service</p> <p>Principal</p>	<p>Baseline assessments compared to end of year assessments show improvement by June 2015</p> <p>Linguistic phonics strategies observed in use through variety of lessons by June 2015</p> <p>All staff aware of and using Count read succeed guidance in lessons by January 2015</p> <p>Action plans implemented by</p>	

	Whole school curriculum teams working together on details of action plans.	Literacy and Mathematics Co-ordinators	June 2015	
Improved resourcing within the school to suit the specific changing needs of the students.	Sensory room designed and costed fitted by Fred Storey. Training for staff in use of equipment ASD training offered to teaching and CA staff	Principal Fred Storey Oakwood ASD service	Sensory room in full use by March 2015 Relevant staff trained by June 2015 Level 1 training completed by 4 CA staff and 2 teaching staff by September 2014	
The highest possible standards of pastoral care and child protection will be in place.	Newly reconstitutes BOG member trained in area of Safeguarding Training in Sexual Abuse of SEN pupils facilitated by Child Centre, delivered to all staff. Second DDT trained for school as current DDT will be teaching part time. Teacher newly trained as team teach officer within the school	BELB safeguarding team Child care Centre Safeguarding team BELB behaviour support team	All BOG members trained by December 2014 Training completed August 2014 Training completed by December 2014 Training completed by December 2014	
There will be a commitment to being a healthy school and an understanding that healthy children are happy children who are better able to learn and develop.	Rules for healthy eating clarified to staff guided by DENI <i>Healthy Food for Healthy outcomes Policy</i> Clear rules for healthy lunchboxes shared with parents	Principal Principal	Delivered in staff meeting by December 2014 Information to parents by September 2014	
Staff will be confident in working on our transformed computer system	Refresher training in MY SCHOOL September 2014 Online training time given to fronter and equella.	ICT co-ordinator ICT co-ordinator	Training completed by September 2014 Training completed by December 2014	



Teaching and Learning

Outcome / Target	How	Who	Success Criteria	Evaluation
Teachers reflect on their own practice and take meaningful steps to improve practice in order to benefit the outcomes of individual pupils.	<p>Reviewers for PRSD and reviewees agreed in September.</p> <p>An overview of schedule for PRSD process devised for 2014-15</p> <p>RTU training in PRSD process taken and disseminated by Mr Connolly</p> <p>Teacher evaluation built into planners and used by all</p> <p>Assessment for Learning focus: Learning intentions and success criteria. Workshops to develop these areas.</p>	<p>Teaching staff</p> <p>SLT</p> <p>Mr Connolly</p> <p>Teaching staff</p> <p>Assessment co-ordinator</p>	<p>Reviewers for PRSD and reviewees agreed in September.</p> <p>Overview completed by October 2014</p> <p>Training completed by October 2014</p> <p>Evaluations completed on half termly base and monitored by SLT</p> <p>Workshops completed by March 2015</p>	
Teachers are given the opportunity to work in teams and share in the leadership of the school.	<p>Strategic School Development Plan shared with staff</p> <p>Teaching staff work in teams to develop policies and schemes for key curriculum area: Literacy, Mathematics, World Around Us, Relationships and Sexual Education</p> <p>Teaching and Learning Policy devised by SLT and shared with teaching staff.</p>	<p>Principal</p> <p>Curriculum Co-ordinators</p> <p>SLT</p>	<p>Information given through staff meeting by October 2014</p> <p>Relevant policies completed by June 2015</p> <p>Policy completed and implemented by April 2015</p>	
Staff are highly skilled and trained in areas relevant to the changing needs of our pupils and school	<p>Mrs Montgomery taking over responsibility for 1 day outreach for primary. Mr Connolly taking over ICT outreach for Post Primary</p> <p>Updated manual handling for all CA/GA staff</p> <p>Medical training in areas of Epilepsy, Anaphylaxis and Hypoglycaemia Updated feeding training facilitated by S&L therapists</p> <p>ASD training offered to CA staff and teaching staff</p> <p>Updated Team teach training for all staff</p>	<p>Supported by Mrs Boyd</p> <p>Claire Donaghy and Zoe McGrath</p> <p>Belfast Health and Social Care Trust</p> <p>Oakwood ASD service</p> <p>BELB behaviour support team</p>	<p>New roles established by October 2014</p> <p>Training completed by October 2014</p> <p>Training completed by August 2014</p> <p>Level 1 training completed by 4 CA staff and 2 teaching staff by September 2014</p> <p>Training completed 28/8/14</p>	

Leadership and Management

Outcome / Target	How	Who	Success Criteria	Evaluation
SLT communicate effectively school outcomes, policies, practices and procedures and the School Development Plan itself.	<p>Clarify roles and responsibilities of SLT (3 members in Acting capacities and subject to change)</p> <p>New Strategic Development plan shared with staff, pupils, parents and Governors</p> <p>School Development Plan on display in the school with facility for feedback from all members of the school community</p> <p>Feedback on progress of school development plan shared with all on termly bases.</p> <p>Monthly Teaching staff meetings to discuss school improvement issues</p>	<p>Principal</p> <p>Principal</p> <p>Principal</p> <p>Principal</p> <p>Principal</p>	<p>Table of SLT roles and responsibilities distributed to staff in August 2014 SDP shared with all members of school community by October 2014</p> <p>Display completed by September 2014</p> <p>SDP included on staff meeting agenda once termly.</p> <p>Monthly Teaching staff meeting included on directed time schedule each term.</p>	
Board of Governors reconstituted and in operation	Reconstitution of new BOG. Roles and responsibilities established. Relevant training established.	Mr Haughan and Principal	<p>Reconstitution completed September 2014</p> <p>Relevant training completed by December 2014</p>	
School leaders work effectively in devising and implementing essential policies and practices throughout the school.	<p>Teaching and Learning policy in draft and including outline of how quality of teaching and learning will be assessed.</p> <p>Critical incidents policy in draft.</p> <p>Staff Development Policy in draft.</p>	<p>SLT</p> <p>SLT</p> <p>SLT</p>	All policies in draft and communicated to staff and approved by BOG by June 2015	

Community Links

Outcome / Target	How	Who	Success Criteria	Evaluation
Build on existing links with neighbouring schools and create new links locally, internationally and globally	<p>Year 1 and Class 1 Victoria prep to meet 3 times throughout the year.</p> <p>In addition to ongoing studies by year 12 student, 2 year 11 boys take up GCSE classes in Ashfield boys School.</p> <p>Parent and toddler group continued and increased sessions to weekly or fortnightly.</p> <p>Information session r.e. international links delivered term 1 Follow up session 1 Monday afternoon directed time each term 2 and term 3. Volunteers from teaching staff and CA staff to oversee projects.</p> <p>Detailed programme for Duke of Edinburgh action planned for 2014-15. To include 1 residential.</p> <p>Continued relevant community programmes: CRED, Extended schools</p>	<p>Class 1 teachers</p> <p>Mrs Hewitt</p> <p>Miss Matchett & Mrs L Boyd</p> <p>Led by Miss Matchett</p> <p>Mr Connolly and Mr Cleary</p> <p>Programme coordinators</p>	<p>2 school will have met at least 3 times by June 2014</p> <p>GCSE coursework passes by June 2015</p> <p>Parent toddler group with at least 4 families running weekly</p> <p>1 Primary and 1 Post Primary class involved in project and sharing projects with other classes through e-twinning</p> <p>Duke of Edinburgh award achieved by students involved</p> <p>Action plans completed and evaluated by June 2015</p>	
Relationships between parents and school are strengthened through better opportunities for parents to support the school and through better communication	<p>New appeal for parents to sign up to parentmail.</p> <p>Foundation stage parent groups coffee mornings led by parents.</p> <p>Establish parent coffee mornings and afternoon on weekly bases.</p>	<p>Principal</p> <p>Parents</p> <p>Principal</p>	<p>75% parents signed up to parent mail by December 2014</p> <p>4 parents meeting on a monthly meeting</p> <p>10 parents meeting on a weekly bases</p>	
The school will be better known and well reputed within the local and wider community	<p>Working party established to lead the PR for the school. Training on roles and goals of PR group Action plan for 2014-15.</p> <p>New bright and accessible web design for website.</p>	<p>PR group volunteers led by Principal</p> <p>Mr Bradley</p>	<p>Training complete and Action plan complete by January 2015</p> <p>New website design complete by June 2015</p>	