



Intended Outcomes	Financial Implications	Strategies 2014-2015	Strategies 2015-2016	Strategies 2016-2017
<p><u>Child Centred Provision</u> Teachers will be using assessment outcomes to inform future planning.</p>	None	Teachers use information in achievement folders to inform their planning.	Planning will clearly will clearly reflect how cross curricular skills are being addressed in all curriculum areas.	Embed this practice.
<p>IEP targets for individuals will be specific to the next level of progression for each child and based on the cross curricular skills.</p>	None	Set up of Assessment Manager on SIMS collating outcomes of all assessments for each student on an annual bases	Continue this practice.	Embed this practice.
<p>Teachers will use levels of progression as a base for annual review writing and reporting to parents.</p>	None	Teachers complete planning evaluation on 6 week planners prior to beginning next 6 week plans.	Continue this practice.	Embed this practice.

<p>MHS will have a new IEP Performa directly related to levels of progression in cross curricular skills.</p>	<p>None</p>	<p>Teachers use levels of progression established in term 3 2014 as a baseline in setting IEP targets in term 1 2014.</p> <p>Foundation stage and nursery teachers will trial using pre requisite skills for assessing pre level 1 students in classes 1 &amp; 2.</p>	<p>Working group established to work on new IEP design in line with levels of progression</p> <p>In house training for staff in using prerequisite skills for assessing pre level 1 students will be rolled out to all other Primary teachers.</p>	<p>In house training for staff in using prerequisite skills for assessing pre level 1 students will be rolled out to all Post Primary teachers.</p> <p>Teachers will record outcomes of levels of progression for students at pre level 1 in Using Maths, Using English and Using ICT.</p>
<p>The sensory room will have had full refurbishment and be used to its full for students with specific sensory needs.</p>	<p>Up to £10,000 needed through combination of fundraising, school funds, school budget and damage compensation.</p>	<p>Sensory room designed and costed fitted by Fred Storey.</p> <p>Training for staff in use of equipment</p>	<p>Sensory programmes designed for individuals and groups of students</p>	

<p>Students reach their optimum levels in Literacy</p>	<p>Sub cover for training £1000</p>	<p>1-1 and small group support in Literacy given in Primary and Post Primary departments.</p>	<p>Reading Partners training to CA staff and Parents.</p>	
<p>Students and Teachers operating on Transformed system and using MY SCHOOL to it's full</p>	<p>£1000 investment in new compatible devices for access.</p>	<p>Refresher training in MY SCHOOL September 2014</p>		
<p>The highest standards of pastoral care will be in place for the students in the school.</p>	<p>None</p>	<p>Newly reconstitutes BOG member trained in area of Safeguarding</p> <p>Training in Sexual Abuse of SEN pupils facilitated by Child Centre, delivered to all staff.</p> <p>Second DDT trained for school as current DDT will be teaching part time.</p>	<p>Update training for current DT</p> <p>Update Safeguarding training for all staff</p> <p>Update training for Designated teacher</p>	

<p>There will be a commitment of all staff to support a healthy Ethos</p>	<p>£200 training facilitator</p>	<p>Rules for healthy eating clarified to staff guided by DENI <i>Healthy Food for Healthy outcomes Policy</i></p> <p>Clear rules for healthy lunchboxes shared with parents</p>	<p>Giving Health session delivered to staff on exceptional closure day.</p>	
<p><u>Teaching and Learning</u> A meaningful PRSD process will be established encouraging teachers to be self reflective in their practice.</p>	<p>RTU training £200</p>	<p>Reviewers for PRSD and reviewees agreed in September. An overview of schedule for PRSD process devised for 2014-15 RTU training in PRSD process taken and disseminated by Mr Connolly</p> <p>Teacher evaluation built into planners and used by all</p>	<p>Meaningful PRSD process continued</p>	<p>Meaningful PRSD process continued</p>

Teachers working in teams to devise and implement policies and practices in key subject areas.	None	Teaching staff work in teams to develop policies and schemes for key curriculum area: Literacy, Mathematics, World Around Us, Relationships and Sexual Education	Teaching staff work in teams to review and update policies and schemes for key curriculum areas: The Arts, Thinking skills and Personal capabilities, Personal Development and Mutual Understanding	Teaching staff work in teams to develop policies and schemes for key curriculum areas
Assessment for Learning strategies will be embedded within teaching through out the school.	None	Assessment for Learning focus: Learning intentions and success criteria.	Assessment for Learning focus: Effective Questioning and Formative Feedback	Assessment for Learning focus: Peer and Self Assessment.
A Teaching and Learning policy will have been devised and implemented within the school to include a schedule for the monitoring and evaluation of Teaching and Learning.	None	Teaching and Learning Policy devised by SLT and shared with teaching staff.	SLT to devise a monitoring schedule for Teaching and Learning.	T&L policy and schedule for monitoring implemented.
Two teachers in the	None	Mrs Montgomery taking		

<p>school will be up skilled and working with the MHS outreach service.</p> <p>CA/GA staff highly trained in supporting students</p>	<p>£500 sub cover</p>	<p>over responsibility for 1 day outreach for primary. Mr Connolly taking over ICT outreach for Post Primary</p> <p>Update training for our manual handling officer Updated manual handling for all CA/GA staff</p> <p>Medical training in areas of Epilepsy, Anaphylaxis and Hypoglycaemia Updated feeding training facilitated by S&amp;L therapists</p> <p>ASD training offered to all CA staff</p> <p>Updated Team teach training for all staff</p>	<p>Reading partnership training for 5 CA's</p>	
<p><u>Leadership and Management</u></p>		<p>Clarify roles and</p>	<p>New permanent SLT self</p>	<p>Implementing action plan</p>

<p>The roles and responsibilities of a newly appointed Senior Leadership team will be clear and known to all.</p>	<p>None</p>	<p>responsibilities of SLT for September 2014 (3 members in Acting capacities and subject to change)</p>	<p>evaluation process and action plan for development</p>	<p>for improvement, review and monitor</p>
<p>The work of the Governors will be enhanced and more meaningful within the school</p>	<p>None</p>	<p>Reconstitution of new BOG. Roles and responsibilities established. Relevant training established.</p>	<p>Self evaluation of BOG work and role within the school.</p>	<p>Implementation of action plan for BOG development</p>
<p>An ethos of self evaluation and commitment to school improvement will be established within the school</p>	<p>None</p>	<p>New Strategic Development plan shared with staff, pupils, parents and Governors Feedback on progress of school development plan shared with all on termly bases.</p>	<p>SDP action plan 2015-16 shared with staff, pupils, parents and Governors. Ongoing review and monitoring.</p>	<p>SDP action plan 2015-16 shared with staff, pupils, parents and Governors. Ongoing review and monitoring.</p>
<p>Teachers will be given more opportunity to be involved in school improvement.</p>	<p>£1000 staff training and sub cover</p>	<p>Monthly Teaching staff meetings to discuss school improvement issues</p>	<p>Staff training in area of leading and co-ordinating within subject areas.</p>	<p>T&amp;L policy reviewed and</p>
		<p>Teaching and learning</p>	<p>T&amp;L policy reviewed and</p>	<p>T&amp;L policy implemented.</p>

<p>SLT will work with staff in devising and implementing essential policies within the school.</p>	<p>None</p>	<p>policy in draft and including outline of how quality of teaching and learning will be assessed.</p> <p>Critical incidents policy in draft.</p>	<p>finalised. Shared with and approved by BOG</p> <p>Critical Incident policy reviewed and finalised. Shared with and approved by BOG</p>	<p>Critical Incident Policy implemented.</p>
<p><u>Community Links</u> New Partnership established with Victoria College Prep</p> <p>Improved relationships with parents and broader opportunities for parental involvement.</p> <p>New European and International Links will be established</p>	<p>None</p> <p>2 year subscription £718.08</p> <p>None</p>	<p>Year 1 and Class 1 Victoria prep to meet 3 times throughout the year</p> <p>New appeal for parents to sign up to parentmail.</p> <p>Foundation stage parent groups coffee mornings led by parents. Establish parent coffee mornings and afternoon on a weekly bases.</p> <p>Information session delivered term 1 Follow up session 1 Monday afternoon directed time each term 2 and term 3. Volunteers from teaching</p>	<p>Appoint a person responsible for PR for the school</p> <p>International programme planned in detail International visits set up for 2015-16 Applications for grants completed.</p>	<p>Audit of international work currently done in school Search for international partner 1 curriculum based international activity</p>

		<p>staff and CA staff to over see projects. 1 Primary and 1 Post Primary class involved in project and sharing projects with other classes through e-twinning</p>		<p>completed Application for International School award</p>
<p>Parent &amp; Toddler Group established.</p>	<p>None</p>	<p>Increased number of sessions for parent &amp; toddler group to 1 per week in second term.</p>	<p>Evaluation of programme and amendments/ adaptations made for 2015-16</p>	
<p>Duke of Edinburgh programme will be up and running in the school</p>	<p>Predominantly funded through extended schools. £500 transport costs</p>	<p>Detailed programme for Duke of Edinburgh action planed for 2014-15. To include 1 residential</p>	<p>Website maintained and updated.</p>	
<p>Mitchell House School will be better known and well reputed in the local and wider community</p>	<p>£500</p>	<p>New bright and accessible web design for website. Working group established to be responsible for PR of the school.</p>	<p>Working group action plan for 2015-16</p>	<p>Working group action plan for 2016-17</p>